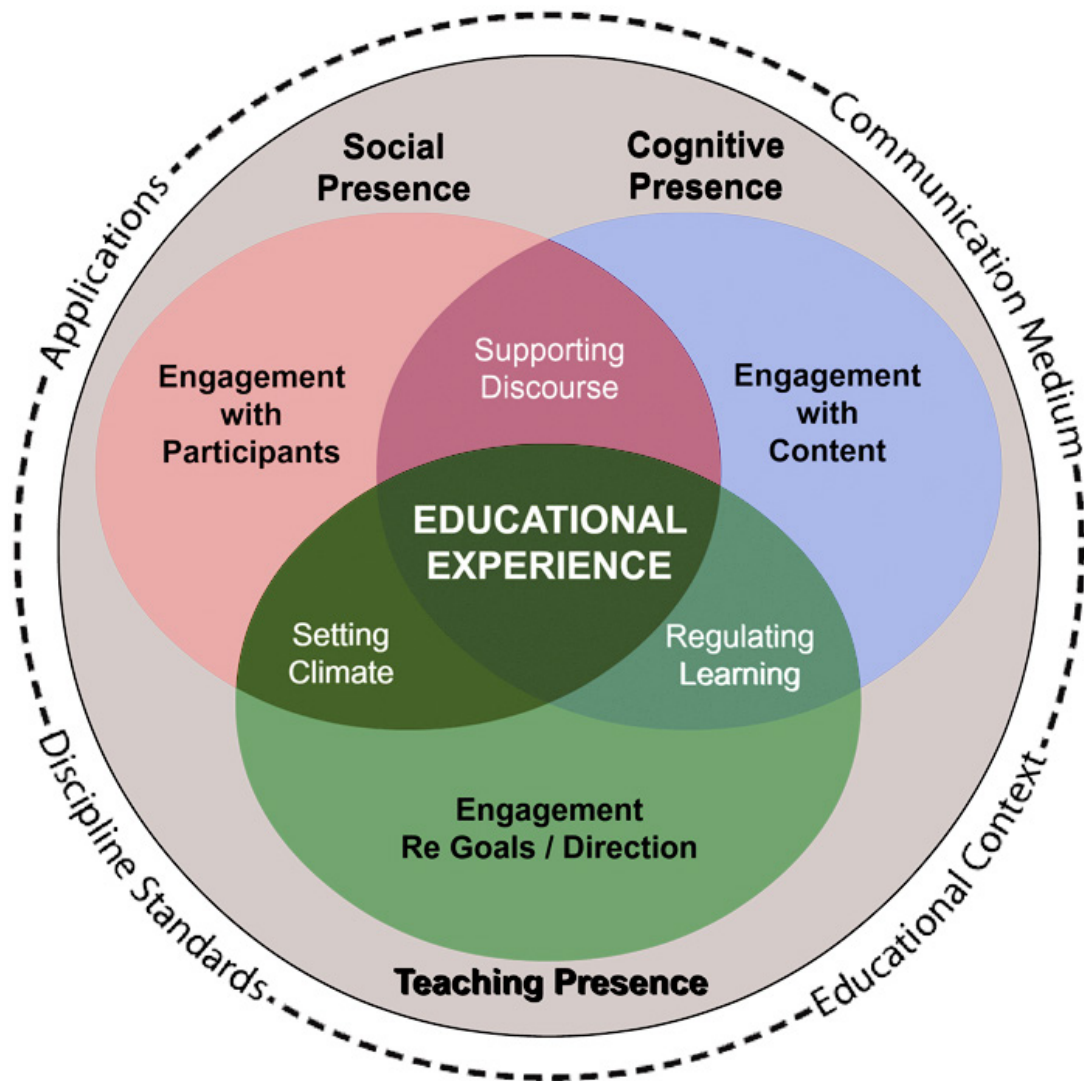




The Community of Inquiry (CoI) theoretical framework represents a process of creating a deep and meaningful (collaborative-constructivist) learning experience through the development of three interdependent elements: social, cognitive and teaching presence.

The Community of Inquiry framework. Image used with permission from the Community of Inquiry website and licensed under the CC-BY-SA International 4.0 license (<https://creativecommons.org/licenses/by-sa/4.0/>). The original image is located at <https://www.thecommunityofinquiry.org/coi>

Social presence is the ability of learners to project their personal characteristics into the community of inquiry, thereby presenting themselves as “real people.” (Rourke, et al., 2001)

Cognitive presence is the extent to which the participants in any particular configuration of a community of inquiry are able to construct meaning through sustained communication. (Garrison, et al., 2001)

Teaching presence is defined as the design, facilitation, and direction of cognitive and social processes for the purpose of realizing personally meaningful and educational worthwhile learning outcomes. (Garrison, et al., 2001)

References

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