Suffolk County Community College
Philosophy and Mission Statement for Intercollegiate Athletics

Mission

The Mission of the Athletics program at Suffolk County Community College is to enhance the total student-athlete experience by promoting opportunity for all student-athletes, protecting student-athlete welfare, and fostering a positive student-athlete image; all while maintaining the basic tenets of the National Junior College Athletic Association.

Philosophy

SCCC places highest priority on the overall quality of the educational experience and on the successful completion of all students’ academic programs. We seek to establish and maintain an environment in which a student-athlete’s athletics activities are conducted as an integral part of the student-athlete’s educational experience. We also seek to establish and maintain an environment that values cultural diversity and gender equity among our student-athletes and athletics staff.

To achieve this end, Suffolk County Community College:

a. assures that athletics programs support the institution’s educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution;

b. encourages the development of sportsmanship, honesty, integrity, ethical behavior, and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

c. assures that the actions of coaches and administrators exhibit fairness, openness, and honesty in their relationships with student-athletes;

d. Provides equitable athletics opportunities for males and females and gives equal emphasis to men’s and women’s sports;

1 Adapted from the NCAA Division III Mission Statement and Philosophy (Student Athlete Advisory Committee)

2 Intercollegiate athletics programs currently exist on the Ammerman Campus and Grant Campus
e. encourages participation by maximizing the number and variety of athletics opportunities for students (i.e. within the limits imposed by financial resources, student interest, facilities, etc.);

f. supports ethnic and gender diversity for all constituents;

g. supports student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities;

h. assures that athletics participants are not treated differently from other members of the student body;

i. awards no athletically related financial aid to any student;

j. gives primary emphasis to regional in-season competition and conference championships; and

k. places special importance on the impact of athletics on the participants rather than on the spectators, and places greater emphasis on the internal constituency (student, alumni, institutional personnel) than on the general public and its entertainment needs.